ANNUAL PROGRAM REPORT
October 1, 2005 – September 30, 2006

December 2006

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FULBRIGHT España

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I. INTRODUCTION AND PROGRAM HIGHLIGHTS

INTRODUCTION

Academic year 2005-06 was one of change and growth. The number of awards in the traditional grant categories grew again thanks to the contributions of the U.S. and Spanish governments as well as Spanish regional governments. New challenges arose as well as programs that opened the way to revitalizing Commission activities.

One highlight was the European symposium on exploring ways to include cultural and economic minorities in exchange activities. The Commission was given the necessary logistical and financial support to organize a meeting in Toledo for representatives of other European Commissions and U.S. diplomats assigned to those countries. The Moroccan and Turkish Fulbright Commissions were also represented. As a result of the meeting, a summer program was designed to permit European youth, especially of Muslim heritage, to travel to the U.S. for purposes of gathering useful information and becoming familiar with their contemporaries and the country in general. In the words of the Department of State, the Toledo meeting became the high point of Fulbright transatlantic initiatives.

U.S. Ambassador Eduardo Aguirre; Spanish Undersecretary for Cooperation, Ministry of Foreign Affairs and Cooperation, Leire Pajín; and U.S. Assistant Secretary, Educational and Cultural Affairs, Dina Powell.

The 2007 Fiscal Year Program Plan set forth a Commission proposal to include among its projects the exchange of U.S. and Spanish scientific research teams. This initiative was backed by Secretary of Education Margaret Spellings during her June visit when she witnessed the signing of an agreement by U.S. Ambassador, Eduardo Aguirre, and Spanish Minister of Education and Science, Mercedes Cabrera. The timeliness and necessity of this program were stressed in the agreement and its management entrusted to the Commission based on its almost 50 years of efficiency and prestige.

Other indicators of confidence in Commission activities were an increase in the financial contribution from the Ministry of Education and Science; and the relaunching of a grant program with the Ministry of Economy and Finance to sponsor up to five annual awards for employees to pursue graduate studies and share professional experiences with their U.S. counterparts.

PROGRAM HIGHLIGHTS

Signing Ceremony with the Junta de Andalucía

The Commission also attributes great significance to the agreement with the *Junta de Andalucía*, which governs the largest region in Spain, so that five grantees could pursue graduate study in the U.S. As with other sponsors, all direct costs were financed by the *Junta* as well as a percentage of administrative costs, as is customary.

Left: Josie Shumake, P.A.O., U.S. Embassy in Madrid; José Dominguez Abascal, Secretary for Universities, Research & Technology, Andalusia Regional Government; and María Jesús Pablos, addressing grantees and other officials in Seville.

Ed Loo, former C.A.O., U.S. y in Madrid; Josie Shumake; María ablos; and José Dominguez , with two U.S. grantees, and two sian future grantees.

Fulbright English Language Teaching Assistants

The Commission also secured further cooperation with the *Comunidad de Madrid* (regional government of Madrid). In addition to the graduate student grants it finances in the U.S., the *Comunidad* requested that a program for English teaching assistants in primary and secondary schools in Madrid be developed. Most of these teaching assistants are recent U.S. university graduates placed in schools with large immigrant representation. The regional government covered most of the expenses for the first group of grantees in this category.

Fulbright / American Political Science Association Congressional Fellowship; United Nations Association of the United States of America

A Congressional Fellowship was awarded to a Spaniard for the first time ever allowing a grantee to carry out independent research in combination with an internship at the U.S. Congress. In addition, a relationship with the United Nations Association of the United States of America was initiated and its implementation will undoubtedly serve a double purpose: to educate adolescents in conflict resolution and as a tool to teach English.

Ambassador Hosted Breakfast for Sponsors of Fulbright Programs

The Commission would like to acknowledge the special support of current Ambassador to Spain, Eduardo Aguirre, who hosted in April, 2006, a working breakfast for Commission sponsors. The event, attended by ten representatives of public and private sponsors as well as Board members, served as an ideal forum to recognize and encourage sponsors' generous and continuous support of the Commission's programs and activities.

SPECIAL PROJECTS

In November, 2005, the Commission hosted in Toledo, thanks to the Bureau of Educational and Cultural Affairs and the Ministry of Foreign Affairs and Cooperation, a symposium on diversity in cultural and educational exchange. Although immigration is a several-decade phenomenon in parts of Europe, it is nonetheless a novelty in others and a concern to be addressed by all. The many binational commissions represented, accompanied by high-level government authorities from both countries, sought to determine how the Fulbright Program could be instrumental in channelling young ethnic minorities into exchange activities, especially with the U.S. but also within Europe.

Khadija Harbi, representative of Muslim parents at a Secondary Education Institute in Madrid; Haizam Amirah Fernández, Fulbright alumnus; Ikran Bouchachout, Muslim student at a Secondary Education Institute in Madrid; and Janet Williams, U.S. Teaching Assistant during AY 2005-06, at the Toledo

From the proceedings of the symposium, a document was adopted to urge and permit the first exchanges during the summer of 2006, financed in total by the U.S. Department of State. The participation of Spain included five students: three Muslims and two Spaniards who attended a tailor-made program at the University of Nebraska at Omaha and returned highly enthusiastic about their experience.

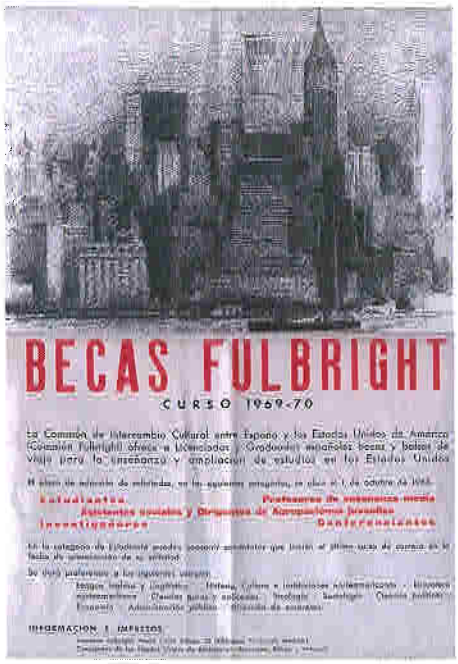
From left to right: Selma Abubakra, Fátima Zerkti, Noelia García, Salam Adlbi and Eloísa Bellón during their stay in Omaha.

Commission Historical Archive

The Commission has continued to computerize files and digitalize photographs from the historical archive. Institutional grants have allowed researchers to use these archives to carry out studies and publish papers on U.S./Spain cultural and educational relations.

To date a total of 3,300 dossiers, of which 1,800 are grantee files, have been described. Simultaneously, all annual reports and program plans since 1959 have been digitalized, as well as photographs of grantees and graphic material found in files, such as post cards, posters, and additional photographs. A total of 600 images are now available.

One of the objectives of the exhaustive work being done on the archive is to make the collection available to researchers. There is already investigation being carried out on topics such as American studies in Spain, U.S. Fulbright grantees in Spain, and film relations between the U.S. and Spain.



Announcement poster for Fulbright grants, academic year 1969-1970.

ACKNOWLEDGEMENTS

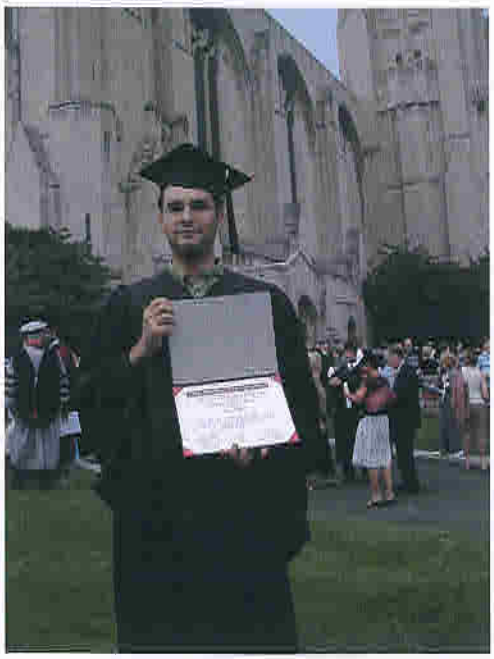
The Commission thanks the J. William Fulbright Board of Foreign Scholars, the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State, the Ministry of Foreign Affairs and Cooperation, and most especially the Ministry of Education and Science for their continued support of Commission activities.

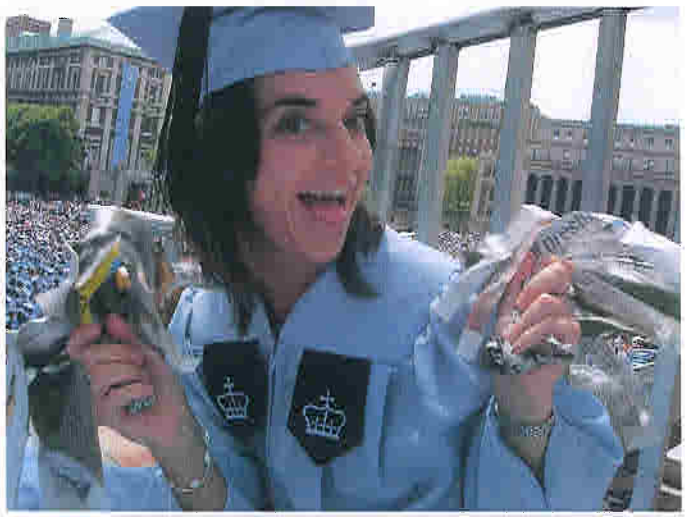
It is without a doubt behooving to mention the more than generous collaboration and financial support of the Commission Board Members who have given their time and leadership to make this one of the world's largest Fulbright Programs in terms of financing, activity and diversity.

A very special thank you is extended to J. Robert Manzanares, Deputy Chief of Mission, who hosted, for a third consecutive year and the day before his definitive departure from Spain, a lunch at his residence in June to facilitate visa issuance for 42 Spanish grantees at the nearby Consulate. The visa processing was most generously organized by the U.S. Consulate to coincide with orientation at the International Institute of Spain, which offered its historical premises free of charge.

Warm appreciation also goes to the Institute of International Education (IIE) and to the Council for International Exchange of Scholars (CIES) for their grantee support services.

Finally, the enthusiastic assistance freely given by many former grantees cannot be forgotten. Their impartiality and expertise in selection processes are admirable, and their assistance to U.S. grantees in Spain has made their stay all the more enjoyable. And, of course, program administration would be impossible without the professional, dedicated, and committed Commission staff.

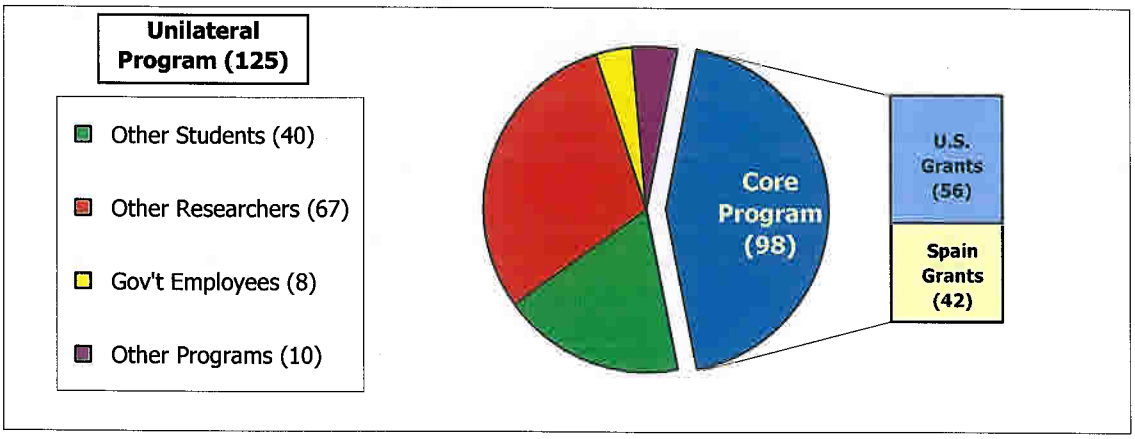




Alvaro Santana and Meritxel Mir: two different ways of celebrating Graduation Day.

COMPARATIVE GRANT NUMBERS

Academic Year 2005-2006	Annual Budget Proposal (December 10, 2004)			Actual Figures (September 30, 2006)		
	N E W	RENEWALS	TOTAL	N E W	RENEWALS	TOTAL
U.S. GRANTS						
Core Program						
Graduate Students	29		29	26	6	32
Senior Lecturers	5		5	6		6
Senior Researchers	4		4	2		2
Senior Specialist	5		5	6		6
Intercountry Lecturers	5		5	-		0
Journalists	2		2	2	1	3
Teacher Exchange	5		5	-		0
Teaching Assistantships	3		3	2		2
Internships	3		3	3	2	5
Other Students						
Madrid Regional Government (TA)	-			15		15
Business Institute	2		2	2		2
SUBTOTAL	63	0	**63**	64	9	**73**
SPAIN GRANTS						
Core Program						
Graduate Students	10	4	14	8	8	16
Travel Grants	3		3	3		3
Students in the Arts	7		7	6	4	10
Researchers	1		1	1		1
Teacher Exchange	5		5	-		0
Foreign Language Teaching Assistants	10		10	12		12
Other Students						
Private Sponsors	5	1	6	5	2	7
Ministry of Education & Science	6		6	6		6
Madrid Regional Government	5	5	10	5	5	10
Other Researchers						
Ministry of Education & Science	30	25	55	38	25	63
Catalonian Regional Government	4	4	8	4		4
Government Employees						
Ministry of Industry, Tourism & Commerce	2	1	3	3		3
Ministry of Public Works	1		1	2		2
Ministry of Environment	2		2	2		2
Ministry of Public Administration	-	2	2		1	1
Other Programs						
Salzburg Seminar	10		10	7		7
American Studies Institute	2		2	3		3
SUBTOTAL	103	42	**145**	105	45	**150**
GRAND TOTAL	166	42	**208**	169	54	**223**



PROGRAM PLAN AND ANNUAL REPORT COMPARISON

For academic year (AY) 2005-2006, projected program size in the annual budget proposal was well estimated with slight variations in actual figures as of September 30, 2006. The most noteworthy changes in grant category numbers are listed below.

U.S. Program

Ten fewer grants were awarded in 2005 with major variations occurring in the following grant categories:

Intercountry Lecturers – five awards were projected, but none was awarded due to an insufficient response to the grant announcement and a small applicant pool.

Teacher Exchange – five awards were estimated, but the program was cancelled.

Madrid Regional Government (TAs) – this grant category was established after submitting the annual budget proposal. Fifteen grants were awarded to U.S. English-language teaching assistants to collaborate in primary and secondary schools in the Madrid region.

Spanish Program

The Spanish Program was underestimated by five grants. Following are the most noteworthy variations in program size:

Teacher Exchange – No exchanges took place due to program cancellation.

Ministry of Education & Science – an additional eight visiting scholars were selected so that actual figures rose to a total of 63 postdoctoral researchers.

Catalonian Regional Government – The eight awards in the budget proposal are projected exchanges for AY 2005-2006, while the actual figure of four awards correspond to the number of AY 2004-2005 grantees in the U.S. during the reporting period. Due to delays in announcing the program and selecting candidates, AY 2005-2006 awards were not activated until September 30, 2006 and grantees not physically present in the U.S. until AY 2006-2007.

II. GRANTEE AND ALUMNI ACCOMPLISHMENTS

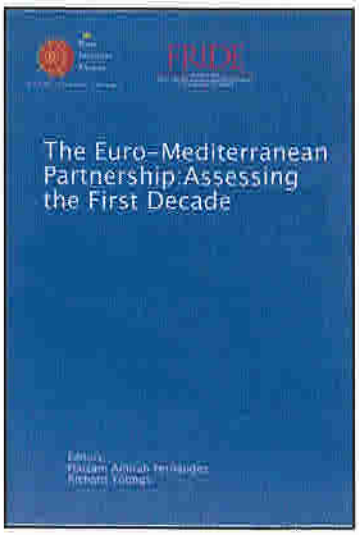
U.S. PROGRAM

Laura Hochla, 2003-2004 U.S. Graduate Student, Wellesley College, whose project on *Non-Native Language Education and Cognitive Development* was carried out at the *Universidad de Granada*, was in the January 2006 class of Junior Foreign Service Officers in Washington, DC. Laura was given her first post, Assistant Public Affairs Officer in the U.S. Diplomatic mission in Pristina, Kosovo. After three months of public diplomacy training and five months of Albanian, she and her Spanish husband were scheduled to leave for Serbia-Montenegro in October 2006.

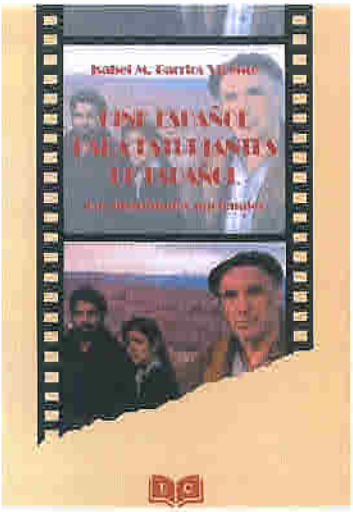
Community Involvement, 2005-2006

The Commission encourages grantees to pursue community involvement activities. The Predeparture booklets also include specific descriptions of the types of volunteer work being carried out in all parts of the country. Four grantees in different cities (Barcelona, Granada, Madrid and Pamplona) made important contributions to community efforts during their tenure in Spain: Amir Aboutalebi volunteered at a drug-dependency clinic operated through the Red Cross and worked at the day-care facility in a prison, by organizing activities for children of inmates or visiting family. Ayrielle Goins regularly participated in the programs of social action for children of *Solidarios*. Evelyn Baca helped in special events under the auspices of *Red Deporte y Cooperación*, an organization that promotes sports and physical education as an instrument for social integration. David Larsen joined the activities of *Médicos Mundi* to strengthen his understanding of issues related to global public health.

SPANISH PROGRAM



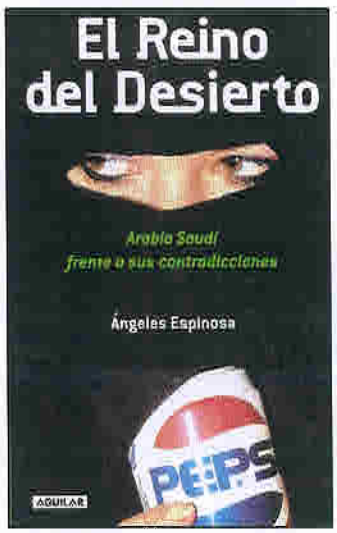
Haizam Amirah Fernández, 1999-2001 Fulbright graduate student, Master's in Arab Studies, Georgetown University, Washington, DC, co-edited the publication *The Euro-Mediterranean Partnership: Assessing the First Decade*. Haizam is a Principal Researcher at the *Real Instituto Elcano de Estudios Internacionales y Estratégicos* (The Royal Elcano Institute for International and Strategic Studies), a private foundation whose primary mission is to serve as a "think tank" and advisory forum for politicians, leaders of public and private institutions, and public opinion makers.



Isabel Matilde Barrios Vicente, 2003 Fulbright Spanish Teaching Assistant, Lycoming College, Williamsburg, PA, has recently completed a Master's in Cinema at the *Universidad de Salamanca*, and published the book *Cine español para estudiantes de español. Las identidades nacionales.* (Spanish Cinema for Spanish Language Students: The National Identities), a text for students of Spanish as a second language.

Ana Boluda Gisbert, 2004-2006 Fulbright student, Master's in Broadcast Journalism (Documentaries), New York University, has received favorable reviews for her documentary *Queer Spawn* – an insightful and interesting study of teenagers who are part of the more than 10 million children with homosexual parents in the United States. The film was shown on channel 13 (WNET) and selected for the Brisbane Queer Film Festival (Australia), George Stickel Festival of Moving Images (New Jersey), Q Cinema (LGBT festival in Fort Worth, Texas) and OUT OK (LGBT festival in Oklahoma).

Fernando Brunet Cid, 2004 Summer Institute participant in *U.S. Political Economy and the Global Economic System*, Dickinson College, Carlisle, PA, was an invited speaker on *Social Policies and Structural Reforms in Europe* at the 15th International Conference of the U.S. Council of European Studies hosted by the University of Chicago, March 29 – April 2, 2006.



María Ángeles Espinosa Azofra, 1993-1994 Fulbright student, Master's in International Relations, The Johns Hopkins University, Washington, DC, has published her critically acclaimed book, *El Reino del Desierto: Arabia Saudí frente a sus contradicciones* (The Desert Kingdom: Saudi Arabia Faces its Contradictions). Ms. Espinosa, an experienced and well-known journalist, works as the Middle Eastern correspondent for the major Spanish newspaper *El País*.

María Ángeles Prado Ballarín, 2005-2007 Fulbright Ph.D. candidate in Philosophy (Gender Studies), State University of New York at Stony Brook, has translated and published texts of the U.S. prominent post-structuralist philosopher Judith Butler in the literary magazine *Letra Internacional.* Dr. Butler is the Maxine Elliot professor in the Departments of Rhetoric and Comparative Literature at the University of California, Berkeley. The grantee and Elvira Burgos, Director of the Philosophy Department of the *Universidad de Zaragoza*, were able to interview Dr. Butler for material on upcoming book on the philosopher's – the first in Spanish.

Pablo Sáinz Villegas, 2005-2007 Fulbright student in Guitar Performance, Manhattan School of Music, won the Gold Medal at the 2006 Parkening International Guitar Competition – one of the most prestigious musical awards in classical guitar. In addition to the prize money, the award also includes a professionally managed performance tour of recitals and concerts with orchestras for the next two years.

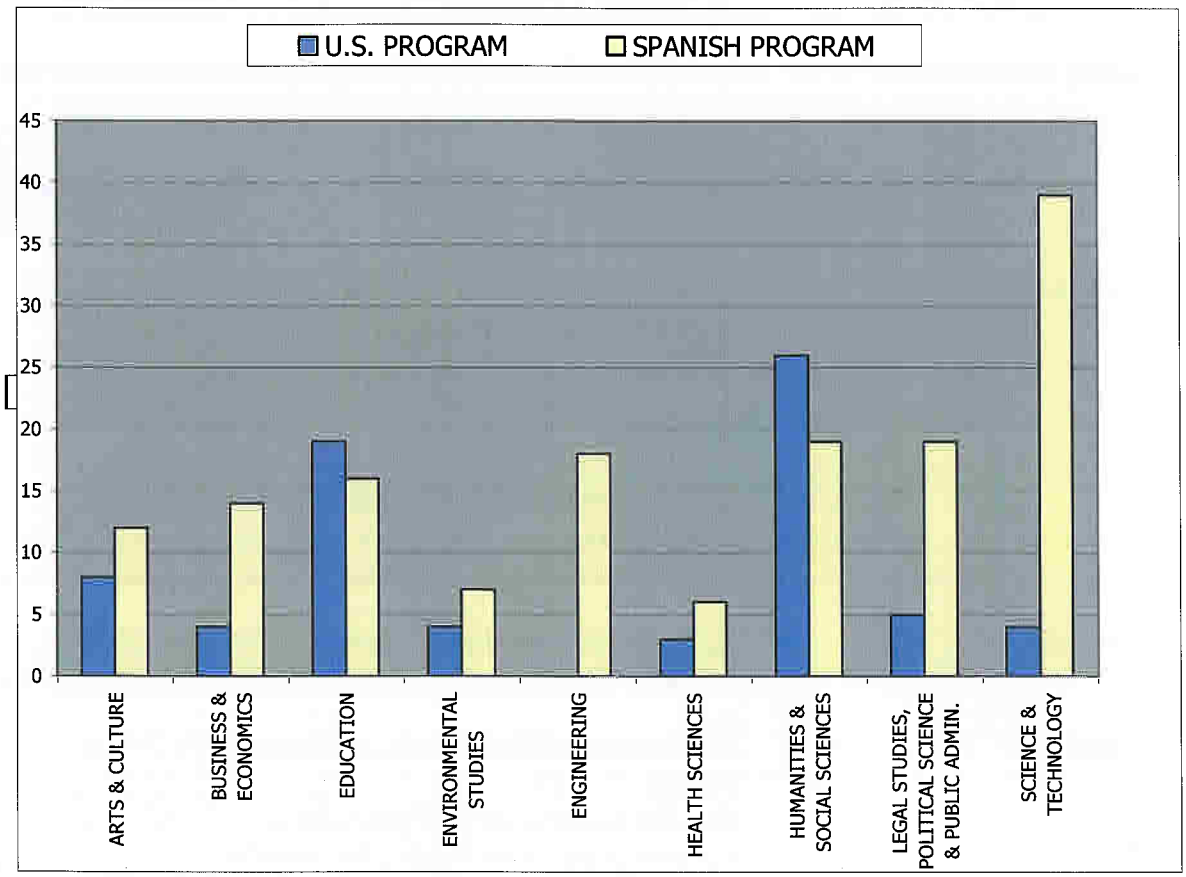
Daniel Sánchez Arévalo, 1999–2001 Fulbright student, Master's in Film (Screenwriting), Columbia University, New York, has won the critics, script and jury prizes at the Málaga Film Festival for his first feature film *Azul Oscuro Casi Negro* (Dark Blue, Almost Black). Since 1993, he has written for four popular TV series and directed five of the most successful short films in recent years. For two consecutive years, he won the Jury's Prize and the Public's Prize of the Notodofilmfest and his short film *Exprés* (Express) was nominated as Best Short Fiction Film for the 2004 Goya Awards. *Física II* (Physics II), his first 35mm short film has won more than 50 awards in festivals and was preselected for the 2005 Oscar Awards. *La culpa del alpinista* (The Mountain Climber's Fault) has already won more than 20 awards for directing and is competing for Best Short Film in the 61st Venice Film Festival.

Álvaro Santana Acuña, 2005 Fulbright Master's candidate in History, University of Chicago, has been awarded the *Antonio Rumeu de Armas* Historical Research Prize in recognition of his work on the history of the Canary Islands. The student discovered an unknown 1822 publication in the New York Public Library entitled *La independencia de las Canarias, coronación y primer decreto de su rey*. This pamphlet, which describes a fictitious separation of the Canary Islands from Spain, circulated in Mexico and was used as a propaganda tool in support of the independence movement.

III. STUDY AREAS

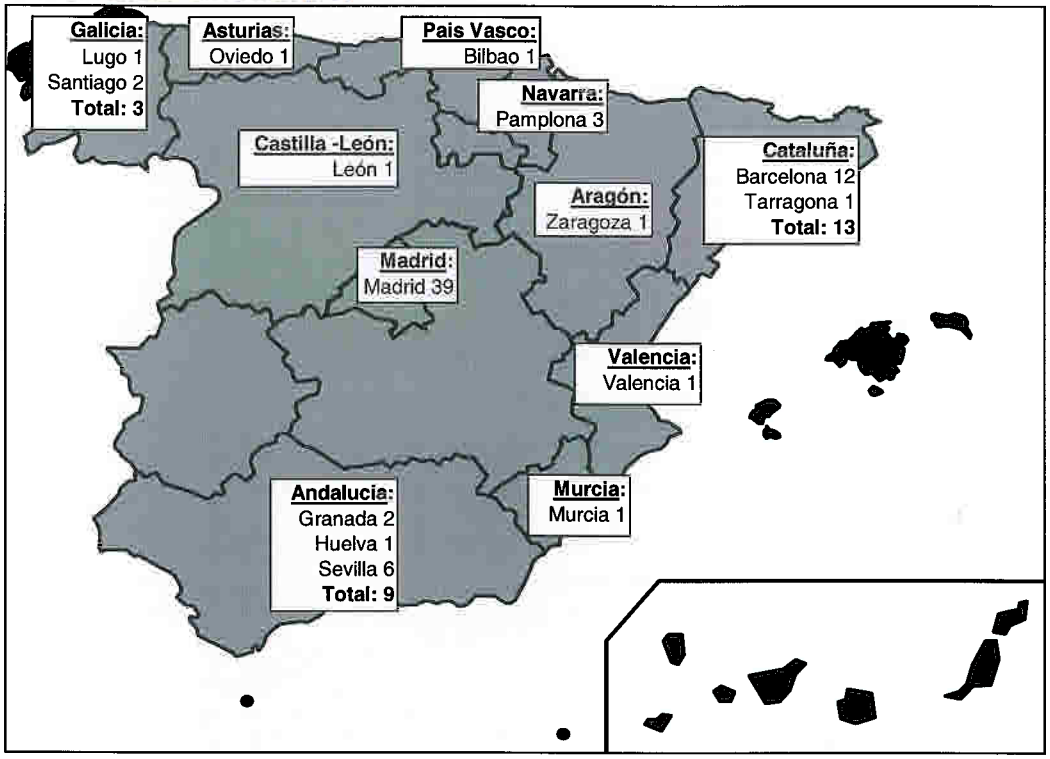
ACADEMIC YEAR 2005-2006

AREA	U.S. PROGRAM	SPANISH PROGRAM	TOTAL
ARTS & CULTURE	8	12	20
BUSINESS & ECONOMICS	4	14	18
EDUCATION	19	16	35
ENVIRONMENTAL STUDIES	4	7	11
ENGINEERING	0	18	18
HEALTH SCIENCES	3	6	9
HUMANITIES & SOCIAL SCIENCES	26	19	45
LEGAL STUDIES, POLITICAL SCIENCE & PUBLIC ADMIN.	5	19	24
SCIENCE & TECHNOLOGY	4	39	43
TOTAL GRANTS	**73**	**150**	**223**

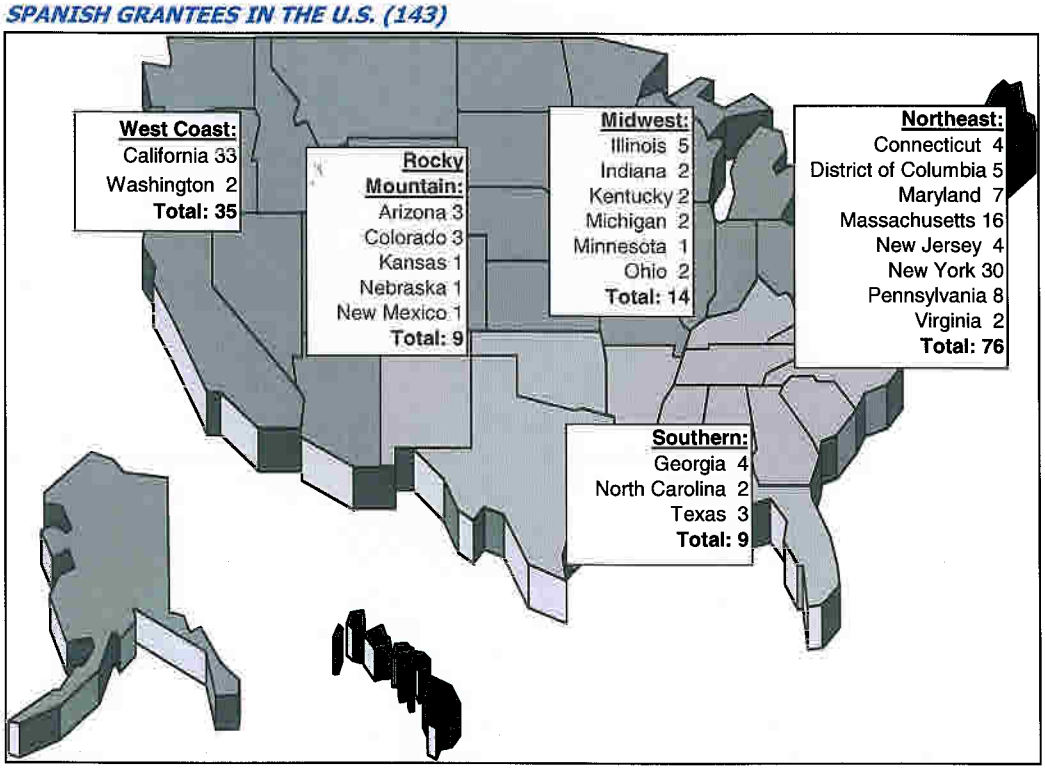


IV. GEOGRAPHIC DISTRIBUTION

U.S. GRANTEES IN SPAIN (73)



SPANISH GRANTEES IN THE U.S. (143)



As per Institute of International Education branch offices and assigned state territories.

V. NON-GRANT ACTIVITIES

EUROPEAN REGIONAL ACTIVITIES FOR U.S. GRANTEES

The annual international seminars hosted by the Commissions in Germany ("Fulbright: For a Better World") and Belgium/Luxembourg ("Introduction to the European Union") greatly interested this year's U.S. grantees. Eight current graduate students (six self-funded; one co-sponsored by the Commission, who served as panelist on the European Dimensions panel; and one performing musician sponsored by the German Commission) participated in the Berlin Seminar. As is customary in the EU seminar, the Commission co-sponsored one outstanding graduate student with specific competence in EU affairs.

The Commission sponsored one predoctoral student for each of the seminars. In their own words:

"The Berlin Fulbright Seminar was a wonderful opportunity to meet both American and international scholars open to sharing and discussing their professional and personal experiences abroad. While quite motivating, this exchange of ideas and experiences is also a vital part of fostering international relations."

"Before I went to the EU conference, I knew very little about its purpose and structure. Now I understand how members are selected, some of the problems they face, and the huge potential it has."

For the second consecutive year, U.S. grantees were active in organizing and participating as group leaders in an annual retreat in Madrid sponsored by Americans for Informed Democracy, and attended by approximately 70 mostly college-age students living abroad, interested in discussing international issues.

ACADEMIC INFORMATION SERVICE (Educational Advising)

Mission and Services

The Information Service informs the general public on Fulbright grant opportunities and provides free, unbiased and accurate information on study at U.S. universities and English language schools. U.S. citizens receive guidance on study opportunities in Spain. The Information Service maintains a reference library, holds group and individual advising sessions and makes test preparation materials available to the public.

Academic Information Service Statistics

(October 1, 2005-September 30, 2006)

Year	Nationality			Means of Inquiry				
	Spanish	U.S.	Other	E-mail	Phone	Visit	Individual Advising	Group Advising
2005 - 2006	**3,038**	**95**	**116**	**978**	**1,485**	**169**	**69**	**533**

2005-2006 Website Visits: 142,509

In AY 2005-2006, thanks largely to increased outreach efforts, participation rose significantly in group advising sessions and individual advising appointments. This lined up with the Information Service's objective to provide more individualized and directed attention to candidates. While telephone and e-mail inquiries decreased, visits to the service's web pages rose sharply, with a total of 142,509 hits versus 104,427 the previous year. This brought the total number of inquiries, both in person and via the Internet, up to **145,758**. These figures reflect an ongoing trend among Spanish advisees to replace walk-in visits and phone calls to the Service with more initial self-directed research about Fulbright grants and U.S. study via the Internet.

Continuing initiatives

The Information Service continues to coordinate an internship program for U.S. university students, in which three interns participated during AY 2005-06. Numerous volunteers on study abroad programs in Madrid continue to provide support for the center, which also hosted a Global Ambassadors volunteer from the University of South Florida over the summer.

The Educational Adviser participated in traditional outreach programs, such as support of the World MBA Tour. In addition, presentations were given at the Ministry of Public Works and the *Universidad de Castilla-La Mancha's* Toledo campus. Several U.S. university representatives visited the Commission throughout the year; of particular interest to Spanish advisees was a visit from Boston University Law School's Assistant Dean, a featured guest at one of the center's weekly information sessions. The adviser also attended the NAFSA annual conference in Montreal, another excellent means for interacting with both Spanish and U.S. university representatives.

New Initiatives

In collaboration with the *Junta de Andalucía*, four universities were visited in that region in an effort to widen the Fulbright applicant base there. The visits included meetings with staff at international relations departments and offices of the assistant deans of research as well as large group information sessions featuring the participation of former Fulbright grantees. Three universities in the Madrid region were also visited, and the Commission participated in the *Universidad Complutense's* "Young Researchers' Day."

In December, REAC Kristen Cammarata conducted a site visit, the highlight of which was the opportunity for the Educational Advisers in Barcelona and Madrid to visit each others' centers for the first time.

Finally, the adviser promoted Commission activities via monthly appearances on the English-language "Education in the World" radio program broadcast in Madrid, Valencia, Valladolid, Vigo and Saragossa.

GRANT ENHANCEMENT

U.S. Program

Orientation

The fall group orientation aims to effectively bridge different backgrounds and disciplines of new grantees and increase their interaction among themselves as well as with the Commission, former grantees and other speakers. This year's program of activities was carried out over four full days, and was highlighted by the presence of the U.S. Ambassador in Spain, the Commission Co-Chairs, and the Co-Treasurers. Especially useful for the grantees were the simultaneous smaller group sessions where the particular concerns of each person were addressed at length. Additionally, scheduled optional events greatly helped to boost morale and encourage the flow of ideas, as well as information exchange. Participating grantees included 17 teaching assistants - 15 affiliated with schools in metropolitan Madrid, 24 full-time graduate students, and one senior lecturer.

Mid-Year Meeting for U.S. Grantees

The spring meeting took place in Toledo, from March 29 to April 1, 2006. More than 50 participants, including the Commission's Co-Chair, Co-Treasurers, and a special guest from the U.S. Embassy in Equatorial Guinea, were actively involved in the program, offered in cooperation with the regional university (*Universidad de Castilla-La Mancha*). The seminar provided a unique opportunity for grantees to re-connect and gain an additional perspective on their work and experiences in Spain. Enjoyed by all were the oral presentations and performances of the musician grantees.

Aboutalebi, Rochford, Okamoto, Harshbarger: U.S. researchers and teaching assistants in Toledo.

Panel Presentation, U.S. Senior Lecturers, Universidad Castilla-La Mancha.

Spanish Program

The Commission continues to give importance to providing enrichment activities for grantees before departure, upon arrival, and during their grant periods. These special Fulbright activities also enhance the public image of the Commission.

Pre-departure orientation sessions were provided for graduate students, scholars and educators. These sessions provided special opportunities to group participants from various grant categories and convey a sense of belonging to a special group involved in an international exchange program. Activities included staff member discussions on grant administration topics; visa regulations; and, former grantees sharing both their personal and academic experiences.

The U.S. Embassy continued to be especially helpful in visa issuances. For the past three years, the Embassy has allowed the Commission to take participants as a group to turn in visa documentation and required personal interviews. This special consideration expedited the issuance of visas for departing grantees and, once again, provided a positive perception of Commission services.

For the largest student group, the Embassy visit was followed by a luncheon hosted by the Deputy Chief of Mission at his residence. The U.S. Ambassador to Spain, Eduardo Aguirre, attended, and the event coincided with a visit from the U.S. Secretary of Education Margaret Spellings who addressed departing students.

The Commission is also grateful for the funding provided by the U.S. Department of State for pre-academic training and Gateway Orientation programs. In summer 2006, twenty-seven students participated.

Pilar Gonzalo, Fulbright graduate student co-sponsored by the Ministry of Culture, visited the MOMA during her assigned Gateway Orientation program.

In addition to enrichment activities organized by the IIE, a number of students also participated in regional Enrichment Seminars. Likewise, visiting scholars benefited from the professional and personal enrichment activities organized by CIES, the U.S. Fulbright Association and the National Council for International Visitors.

Spanish, German, Iraqi and Greek grantees at Chicago's Millenium Park during the Enrichment Seminar.

"The Fulbright Association of Michigan is truly serious about introducing us to U.S. life and culture. Members have volunteered to take us to various museums, a Ford production plant and have invited us to concerts and a Halloween party. Things couldn't be better for a visiting Fulbright student". **Raúl Muñoz Planillo**, 2005 Fulbright Ph.D. candidate in Pathology, U. Michigan – Ann Arbor.

"The bibliographical material that I gathered will enormously impact my work at my home institution. I have been able to change the syllabus for the courses I teach. Furthermore, I contacted many professors whose work I have been reading since the beginning of my academic career. I was fortunate enough to guest lecture at my host university and I took part in the Occasional Lecturer Program - invited to the University of Puerto Rico - where I met many colleagues and engaged them for future collaborations". **Antonia Navarro Tejero**, 2005 Fulbright visiting scholar, English Department, University of California at Berkeley.

APPENDICES

APPENDIX A - PUBLIC SPONSORS

The Commission wishes to acknowledge especially the leadership and dedicated staff of the principal government offices involved in the development of its academic year 2005-2006 activities:

UNITED STATES DEPARTMENT OF STATE, Washington, D.C.
Bureau of Educational and Cultural Affairs – Office of Academic Exchange Programs

EMBASSY OF THE UNITED STATES OF AMERICA, Madrid

MINISTERIO DE ASUNTOS EXTERIORES Y DE COOPERACIÓN
Secretaría de Estado de Cooperación Internacional
Agencia Española de Cooperación Internacional
Dirección General de Relaciones Culturales y Científicas

MINISTERIO DE FOMENTO
Subsecretaría de Fomento
Subdirección General de Recursos Humanos

MINISTERIO DE EDUCACIÓN Y CIENCIA
Secretaría de Estado de Universidades e Investigación
Dirección General de Universidades

Subsecretaría de Educación y Ciencia
Secretaría General Técnica

MINISTERIO DE TRABAJO Y ASUNTOS SOCIALES
Secretaría General de Políticas de Igualdad
Instituto de la Mujer

MINISTERIO DE INDUSTRIA, TURISMO Y COMERCIO
Secretaría de Estado de Turismo y Comercio

MINISTERIO DE ADMINISTRACIONES PÚBLICAS
Instituto Nacional de Administración Pública

MINISTERIO DE CULTURA
Subsecretaría de Cultura
Dirección General de Cooperación y Comunicación Cultural

MINISTERIO DE MEDIO AMBIENTE
Subsecretaría
Subdirección General de Recursos Humanos

MINISTERIO DE ECONOMÍA Y HACIENDA
Subsecretaría de Economía y Hacienda

GENERALITAT DE CATALUNYA
Departamento de Universidades, Investigación y Sociedad de la Información
Dirección General de Investigación

COMUNIDAD AUTÓNOMA DE MADRID
Consejería de Educación
Dirección General de Universidades

JUNTA DE ANDALUCÍA
Consejería de Innovación, Ciencia y Empresa
Secretaría General de Universidades, Investigación y Tecnología

APPENDIX B - PRIVATE SPONSORS

The Commission gratefully acknowledges the support of the following 10 private sponsors:

BUSINESS INSTITUTE (Instituto de Empresa)

CEOE FOUNDATION

COCA-COLA ESPAÑA FOUNDATION (CEOE)

El CORTE INGLES (CEOE)

INTERNATIONAL INSTITUTE IN SPAIN

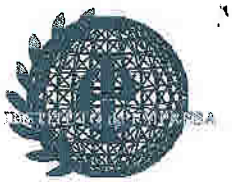
RAMON ARECES FOUNDATION

SALZBURG SEMINAR

SANTANDER CENTRAL HISPANO

SPANISH ASSOCIATION OF AMERICAN STUDIES (SAAS)

ARGYROS FOUNDATION



International Institute

Spanish Association for American Studies

Salzburg Seminar

FULBRIGHT España

APPENDIX C - SPANISH GRANTEES & HOME INSTITUTIONS

REGIONS (14)	HOME INSTITUTIONS (51)	GRANTEES (150)
Andalucía (14)	U. Almería	1
	U. Granada	6
	U. Málaga	4
	U. Sevilla	3
		1
Aragon (4)	U. Zaragoza	4
Asturias (2)	U. Oviedo	2
Balearic islands (1)	U. las Islas Baleares	1
Basque Country (3)	U. Deusto	2
	U. País Vasco	1
Canary Islands (2)	U. La Laguna, Santa Cruz de Tenerife	1
	U. Las Palmas	1
Castille-La Mancha (3)	U. Castilla-La Mancha	3
Castille and Leon (5)	Conservatorio Municipal de Música, Segovia	1
	U. Burgos	1
	U. Salamanca	2
	U. Valladolid	1
Catalonia (32)	U. Abat Oliba-CEU	1
	U. Autónoma de Barcelona	6
	U. Barcelona	16
	U. Cataluña	1
	U. Girona	1
	U. Lleida	1
	U. Politécnica de Cataluña, Barcelona	4
	U. Pompeu Fabra, Barcelona	1
	U. Rovira i Virgili, Tarragona	1
Galicia (2)	U. Santiago, Santiago de Compostela	1
	U. Vigo	1
Madrid (65)	Real Conservatorio Superior de Música, Madrid	1
	Escuela Superior de Arte Dramático	1
	Escuela Superior de Música Reina Sofía	1
	U. Alcalá, Alcalá de Henares, Madrid	1
	U. Autónoma de Madrid	16
	U. Carlos III, Getafe, Madrid	3
	U. Complutense de Madrid	19
	U. Europea	1

	U. Politécnica de Madrid	14
	U. Pontificia Comillas, Madrid	5
	UNED (Universidad Nacional de Educación a Distancia), Madrid	2
	U. San Pablo-CEU	1
Murcia (2)	U. Murcia	2
Navarre (2)	U. Navarra, Pamplona	2
Valencia (8)	U. Alicante	1
	U. Jaume I	1
	U. Miguel Hernández	1
	U. Politécnica de Valencia	2
	U. Valencia	3
Other (5)	Central Saint Martins (London, England)	1
	European University Institute (Florence, Italy)	1
	London School of Economics (England)	1
	Napier University (Edinburgh, Scotland)	1
	U. Edinburgh (Scotland)	1

APPENDIX D – SPANISH GRANTEES & U.S. HOST INSTITUTIONS

HOST INSTITUTIONS (90)	CITIES (74)	STATES (24)	GRANTEES (150)
Northeast (46)			**(76)**
American Museum of Natural History	New York City	NY	1
Boston College	Chestnut Hill	MA	1
Boston University	Boston	MA	3
Bowie State University	Bethesda	MD	1
Carnegie Mellon University	Pittsburgh	PA	2
Columbia University	New York City	NY	9
Cornell University	Ithaca	NY	3
CUNY-Hunter College	New York City	NY	1
Dickinson College	Carlisle	PA	1
Emerson College	Boston	MA	2
Georgetown University	Washington	DC	3
Hamilton College	Clinton	NY	1
Harvard University	Boston/Cambridge	MA	6
HB Studio	New York City	NY	1
Hollins University	Roanoke	VA	1
Institute of Ecosystems Studies	Millbrook	NY	1
Johns Hopkins University	Baltimore/Columbia	MD	2
Johns Hopkins University	Washington	DC	1
Lincoln University Pennsylvania	Lincoln University	PA	1
Manhattan School of Music	New York City	NY	2
Massachusetts Institute of Technology	Cambridge	MA	2
Mercyhurst College	Erie	PA	1
Merrimack College	North Andover	MA	1
Montclair State University	Montclair	NJ	1
National Institute of Health	Bethesda	MD	1
New School University	New York City	NY	1
New York University	New York City	NY	2
Ramapo College of New Jersey	Mahwah	NJ	1
Russel Sage College	Troy	NY	2
Sarah Lawrence College	Bronxville	NY	1
Seton Hall University	South Orange	NJ	1
St. Bonaventure University	St. Bonaventure	NY	1
Smithsonian Institute	Washington	DC	1
SUNJ-Rutgers	New Brunswick	NJ	1
SUNY-Binghamton	Binghamton	NY	1
SUNY-Stony Brook	Stony Brook	NY	3
Temple University	Philadelphia	PA	1
U.S. Coast Guard	Arlington	VA	1
USDA	Beltsville	MD	1
U. Connecticut	Storrs	CT	1
U. Maryland, Baltimore County	Baltimore	MD	1
U. Maryland, College Park	College Park	MD	1
U. Massachusetts	Amherst	MA	1
U. Pittsburgh	Pittsburgh	PA	1
Ursinus College	Collegeville	PA	1
Yale University	New Haven	CT	3
Midwest (12)			**(14)**
Indiana University	Bloomington	IN	1
Michigan State University	East Lansing	MI	1
Mammoth Cave National Park	Mammoth Cave	KY	1
Northwestern University	Evanston	IL	2
Ohio State University	Columbus	OH	1
Proctor & Gamble Co., Inc.	Cincinnati	OH	1
Purdue University	West Lafayette	IN	1
U. Chicago	Chicago	IL	2
U. Illinois	Chicago	IL	1
U. Kentucky	Lexington	KY	1

U. Michigan	Ann Arbor	MI	1	
U. Minnesota, Twin Cities	Minneapolis/St. Paul	MN	1	
Rocky Mountain (8)				**(9)**
Arizona State University	Tempe	AZ	1	
Colorado State University	Fort Collins	CO	1	
National Institute of Standards & Technology	Boulder	CO	1	
U. Arizona	Tucson	AZ	2	
U. Colorado	Colorado Springs	CO	1	
U. Kansas	Lawrence	KS	1	
U. Nebraska	Lincoln	NE	1	
U. New Mexico	Albuquerque	NM	1	
Southern (8)				**(9)**
Agnes Scott College	Decatur	GA	1	
Baylor College of Medicine	Houston	TX	1	
Duke University	Durham	NC	1	
Georgia Institute of Technology	Atlanta	GA	2	
Southern Methodist University	Dallas	TX	1	
Texas A&M University	College Station	TX	1	
U. Georgia	Athens	GA	1	
U. North Carolina	Wilmington	NC	1	
West Coast (15)				**(35)**
American Film Institute	Los Angeles	CA	1	
California College of Fine Arts	San Francisco	CA	1	
Chapman University	Orange	CA	1	
Moss Landing Marine Laboratories	Moss Landing	CA	1	
The Scripps Research Institute	La Jolla	CA	1	
Stanford University	Stanford	CA	6	
U. California	Berkeley	CA	5	
U. California	Davis	CA	2	
U. California	Irvine	CA	1	
U. California	Los Angeles	CA	5	
U. California-San Diego	La Jolla	CA	4	
U. California	San Francisco	CA	2	
U. California	Santa Barbara	CA	2	
U. California	Santa Cruz	CA	1	
U. Washington	Seattle	WA	2	
Austria (7)	Salzburg		7	

APPENDIX E – U.S. GRANTEES & HOME INSTITUTIONS

STATES (28)	HOME INSTITUTIONS (62)	CITIES (54)	GRANTEES (73)
Arizona	Northern Arizona University	Flagstaff	1
	Arizona State University	Phoenix	1
California	Pepperdine University	Malibu	1
	University of California	Los Angeles	1
	University of California	San Diego	1
	San Diego State University	San Diego	1
	Humboldt University	Arcata	1
	San Francisco State University	San Francisco	1
	Pitzer College	Claremont	1
	Stanford University	Palo Alto	1
	University of Southern California	Los Angeles	1
	Westmont College	Santa Barbara	1
Connecticut	Wesleyan University	Middletown	1
	Yale University	New Haven	1
	Southern Connecticut State University	New Haven	1
District of Columbia	American University	Washington	2
	Georgetown University	Washington	1
Florida	Barry University	Miami Shores	1
	University of Florida	Gainesville	1
Illinois	Wheaton College	Wheaton	1
	University of Illinois	Chicago	1
	University of Chicago	Chicago	1
Iowa	University of Iowa	Iowa City	1
Indiana	Indiana University	Bloomington	1
Louisiana	Tulane University	New Orleans	1
Maryland	University of Maryland	College Park	1
Massachusetts	Harvard University	Cambridge	2
	Tufts University	Medford	2
	Boston University	Boston	1
	Wheaton College	Norton	1
Minnesota	University of Minnesota	Twin Cities	1
Missouri	Washington University	St. Louis	1
Nebraska	University of Nebraska	Lincoln	1
	Nebraska Wesleyan University	Lincoln	2
North Carolina	University of North Carolina	Chapel Hill	2
	Duke University	Durham	1
	University of North Carolina	Wilmington	1
New York	State University of New York	Buffalo	1
	Columbia University	New York	2
	New York University	New York	1
	Ithaca College	New York	1

New Mexico	University of New Mexico	Albuquerque	1
Ohio	Ohio Wesleyan University	Delaware	1
	Ohio University	Athens	1
Pennsylvania	Haverford College	Haverford	1
	Swarthmore College	Swarthmore	1
	Pennsylvania State University	University Park	1
Philadelphia	Drexel University	Philadelphia	1
Rhode Island	Brown University	Providence	1
Tennessee	Vanderbilt	Nashville	3
Texas	University of Dallas	Dallas	1
	Baylor University	Waco	1
	University of Texas	Austin	1
	Texas Christian University	Fort Worth	1
	Austin College	Sherman	1
Vermont	Middlebury College	Middlebury	3
Virginia	Washington And Lee University	Lexington	1
	College of William and Mary	Williamsburg	1
West Virginia	Marshall University	Huntington	1
Wisconsin	University of Wisconsin	Madison	1
	Marquette University	Milwaukee	1
Other countries	University of Toronto	Toronto, Canada	2

APPENDIX F – U.S. GRANTEES & SPANISH HOST INSTITUTIONS

Regions (11)	Host Institutions (48)	Cities (23)	Provinces (15)	Grantees (73)
Andalusia (9)	Universidad de Granada	Granada	Granada	2
	Universidad de Huelva	Huelva	Huelva	1
	Universidad de Sevilla	Seville	Seville	1
	Archivo General de Indias	Seville	Seville	1
	At Large	Seville	Seville	4
Aragon (1)	Universidad de Zaragoza	Zaragoza	Zaragoza	1
Asturias (1)	Universidad de Oviedo	Oviedo	Asturias	1
Basque Country (1)	At Large	Bilbao	Biscay	1
Castille-Leon (1)	At Large	Leon	Leon	1
Catalonia (13)	Universidad de Barcelona	Barcelona	Barcelona	3
	U. Autónoma Barcelona	Barcelona	Barcelona	1
	CSIC	Barcelona	Barcelona	1
	Diputació de Barcelona	Barcelona	Barcelona	1
	Academia Marshall	Barcelona	Barcelona	2
	At large	Barcelona	Barcelona	4
	Universidad Rovira i Virgili	Tarragona	Tarragona	1
Galicia (3)	U. Santiago de Compostela	Lugo	Lugo	1
	U. Santiago de Compostela	Santiago de Compostela	La Coruña	1
	Centro Investigación de Música Religiosa Española	Santiago de Compostela	La Coruña	1
Madrid (39)	Universidad Complutense	Madrid	Madrid	1
	CSIC	Madrid	Madrid	1
	U. Autónoma Madrid	Madrid	Madrid	4
	At large	Madrid	Madrid	6
	Fulbright Commission	Madrid	Madrid	5
	CNN	Tres Cantos	Madrid	2
	Instituto de Empresa	Madrid	Madrid	2
	Instituto Universitario Ortega y Gasset (UCM)	Madrid	Madrid	1
	Instituto Arqueológico Madrid	Madrid	Madrid	1
	Instituto Juan March	Madrid	Madrid	1
	CEIP Clara Campoamor	Fuenlabrada	Madrid	1
	CEIP Dámaso Alonso	Madrid	Madrid	1
	CEIP Daniel Martín	Alcorcon	Madrid	1
	CEIP San Ildefonso	Madrid	Madrid	1
	CEIP San Sebastián	El Boalo	Madrid	1
	IES Ciudad de Jaén	Madrid	Madrid	1
	IES Isaac Albéniz	Leganés	Madrid	1
	IES Jose Luis Sampedro	Tres Cantos	Madrid	1
	IES Manuel de Falla	Coslada	Madrid	1
	IES Maximo Trueba	Boadilla del Monte	Madrid	1
	IES Joaquín Araújo	Fuenlabrada	Madrid	1
	IES Laguna de Joatzel	Getafe	Madrid	1
	IES Parque Lisboa	Madrid	Madrid	1
	IES San Juan Bautista	Madrid	Madrid	1
	IES Villa de Vallecas	Madrid	Madrid	1
Murcia (1)	IES Floridablanca	Murcia	Murcia	1

Navarre (3)	Universidad de Navarra	Pamplona	Navarre	2
	IES Basoko	Pamplona	Navarre	1
Valencia (1)	At Large	Valencia	Valencia	1